



Which One Doesn't Belong

Math Concepts: Properties of objects

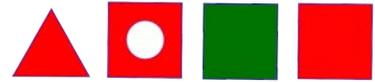
Materials: Random objects, magazine clippings

Players: Whole group

Set up: Prepare these in advance. You can make lists of ideas, or you can make a deck of cards with images or descriptions of four things. For this variation,

Play: the class works together to discover the answers. This activity uses a set of four items, or drawings, where one of the four is the odd one out. Accept any reason for selecting an item as the odd one out as long as that reason has a good explanation.

Example: In this example, each one of these is different from the remaining three in some way. There isn't always more than one good answer, but you should always be open to surprising ideas.



Goal: Have fun identifying and describing properties of objects.

– DISCUSSION AND TIPS –

Identifying properties of objects, and discussing similarities and differences, is central to mathematics. These activities ask students to find ways in which two or more objects are the same or different.

There is a lot of material on this under the hashtag: #WODB.

– VARIATIONS –

Here are a few more examples:

- rabbit, dog, butterfly, pillow
- banana, cheese, hammer, carrot
- cheese, shoes, coat, shirt
- dog, cat, lion, goldfish
- rose bush, oak, maple, pine
- bench, table, couch, stool
- bark, honk, rainbow, click
- socks, pants, toothbrush, hat
- chair, umbrella, sofa, stool
- ants, pigs, spiders, grasshoppers

You can also do this with pictures instead of words.