



# Subtraction – Review

**Math Concepts:** Subtraction with 1 - 9  
**Materials:** None  
**Players:** 1+

This is a review of techniques for learning basic subtraction.

## – REVIEW SUBTRACTION SKILLS –

Before starting these subtraction activities, practice any of the following skills that happen to be weak for your child:

- Add and subtract 0, 1, 2 (and perhaps 3)
- Subtract numbers 1 or 2 apart
- Know the number bonds for 10 – they make subtracting from 10 easy (e.g.  $3 + 7 = 10 \rightarrow 10 - 7 = 3$ )
- Subtract 10 from numbers from 11 to 19 (e.g.  $14 - 10 = 4$ )

## – USE 10 AS AN INTERMEDIATE STOP –

For problems with numbers larger than 10, such as  $13 - 8$ , break them into two differences. The distance from 13 to 8 is the distance from 13 to 10 plus the distance from 10 to 8. Writing this out with numbers,  $13 - 8$  becomes  $(13 - 10) + (10 - 8) = 3 + 2 = 5$ .

This simplifies the mental load considerably by breaking these subtractions into two manageable parts. Subtracting 10 from a number between 10 and 20 is very straightforward. Learning how to subtract numbers from 10 is a matter of learning the number bonds for 10.

## – SUBTRACTION COMPENSATION –

Compensation for subtraction means adding or subtracting the same amount to both numbers to maintain the distance between them. For example,  $12 - 8 = 13 - 9 = 14 - 10$ .

Use compensation on  $13 - 8$  by adding 2 to both numbers to turn the problem into  $15 - 10$ . Notice how much easier the problem became using this minor adjustment!

Single-digit problems can also be done this way. For example, 3 can be added to both numbers in  $7 - 3$  to make it  $10 - 6 = 4$ .