

ASb
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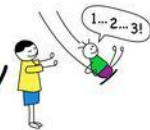


Where is My Cat?

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Early
Family
Math



Interactive Story

English

Adult Readers

Before Talking Talk with your child before they can talk or even understand the words. Point at, name, and describe things you see, such as shapes, colors, comparisons, and quantities. As your child begins to understand words, ask about a thing and have your child point at it. For example, "Where is the ball?" If your child can't find the thing, point to it for them.

Early Talking As your child begins to understand and say words, mix in simple questions. Freely help with answers as needed. If you point and say "Is this red?" and they don't know, supply the answer. If you say "Count the blocks." and your child does not know how, point and count the blocks with them "one, two, three."

Math Themes and Words This story has counting to 5, relationship words, and colors. Practice words: numbers to 5, under, on top of, over, behind, next to, inside, outside, color names, straight, and curved.

Read, Talk, and Have Fun! The supplied questions and comments are just the beginning.

For the 1st reading, read the red questions and comments.

For the 2nd reading, read the blue questions and comments.

For the 3rd reading, read the green questions and comments.

After that, follow your child's interests and let your discussions go in fun directions.



Where is my cat?

1. This cat is very good at hiding. The dark black of this cat helps it hide.
2. What kinds of places would make it easy to see this cat?
3. Where do you like to hide?



Is it under the bed?

1. Was the cat under the bed before the boy looked there?

2. This bed cover has lots of colorful stripes. Count how many different colors it has.

3. The walls in this room have a free form design that doesn't repeat. Have you seen walls like this before?



Is it on top of the cupboard?

1. Instead of being on top of the cupboard, the cat is inside it.

2. This cupboard has a beautiful design. How many colors does it have?

3. Talk about the shapes and patterns on the cupboard doors.



Is it behind the couch?

1. The cat is very easy to see right now. Too bad the boy is looking in the wrong place.

2. Point at the strong colors on this page: red, orange, yellow, green, blue, and brown.

3. Which colors of the rainbow are missing from the room?



Is it next to the trash can?

1. The cat must be very fast and quiet – he was next to where the boy is now.
2. Count the red bricks just below the window.
3. There are many straight lines in this picture. Point to some curved lines.



Is it inside the basket?

1. Which part of the cat is not inside the SOAP box?

2. What is inside the basket? Is that where the cat sleeps?

3. Notice that the wall does not line up with the squares of the floor.



Is it outside the house?

1. That poor boy is always looking in the wrong place.

2. Do you think the boy ever finds the cat, or will the boy give up?

3. This is the same wall pattern as on the last page, but the floor is a different color!



Here it is!

1. It looks like the cat is in a cupboard or under a sink.

2. Was the cat playing a game with the boy?

3. What will the boy do with the cat now? Maybe he will feed it or play with it? What do you think?

Where is my cat?

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